



Tatsfield Primary School - Languages Skills Progression (French)



	Year 3	Year 4	Year 5	Year 6
Key Stage 2 National Curriculum Subject Content	<p>Pupils should be taught to:</p> <ul style="list-style-type: none">• listen attentively to spoken language and show understanding by joining in and responding• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*• speak in sentences, using familiar vocabulary, phrases and basic language structures• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*• present ideas and information orally to a range of audiences*• read carefully and show understanding of words, phrases and simple writing• appreciate stories, songs, poems and rhymes in the language• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• write phrases from memory, and adapt these to create new sentences, to express ideas clearly• describe people, places, things and actions orally* and in writing			

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<p><i>For instance:</i></p> <p><i>Respond to simple questions with support from a spoken model or visual clue</i></p> <p><i>Respond to spoken instructions</i></p> <p><i>Recognise numbers 1–31</i></p> <p><i>Discriminate sounds and identify meaning when items are repeated several times</i></p> <p><i>Greet others with confidence and reply to the questions</i></p> <p><i>Remember a sequence of spoken words</i></p> <p><i>Ask and answer simple questions</i></p> <p><i>Know a children’s song in language studied</i></p> <p><i>Sing a song from memory, with clear pronunciation (Salut, Ca va)</i></p> <p><i>Identify common nouns (days, clothes, animals, food)</i></p> <p><i>Begin to know some key vocabulary e.g. colours, animals, fruit, clothing, numbers</i></p>	<p><i>For instance:</i></p> <p><i>Ask and answer simple questions with correct intonation</i></p> <p><i>Initiate a conversation when working with a partner</i></p> <p><i>Speak clearly and confidently</i></p> <p><i>Use short sentences when asking and answering questions</i></p> <p><i>Listen with care</i></p> <p><i>Express opinions</i></p> <p><i>Identify and pronounce accurately the names of some countries and towns</i></p> <p><i>Listen to a story and select keywords and phrases from it</i></p> <p><i>Sing a song from memory on a related topic</i></p> <p><i>Remember and rehearse a sequence of spoken words</i></p> <p><i>Developing a wider vocabulary</i></p>	<p><i>For instance:</i></p> <p><i>Use short sentences when asking and answering questions</i></p> <p><i>Understand and use numbers 40-100</i></p> <p><i>Give information</i></p> <p><i>Prepare a short talking task alone or with a partner and present this with reasonable pronunciation</i></p> <p><i>Perform their own rap</i></p>	<p><i>For instance:</i></p> <p><i>Follow short descriptions in order to find specific information</i></p> <p><i>Understand and give simple directions</i></p> <p><i>Devise and perform a short sketch in role play situation</i></p> <p><i>Listen attentively and understand more complex phrases and sentences</i></p> <p><i>Understand longer and more complex phrases or sentences</i></p> <p><i>Use spoken language confidently to initiate and sustain conversations</i></p> <p><i>Be understood when speaking in a different language</i></p>

	Year 3	Year 4	Year 5	Year 6
Reading	<p><i>For instance:</i></p> <p><i>Understand words displayed in the classroom and on key vocabulary sheets</i></p> <p><i>Begin to research words in a dictionary</i> <i>Recognise some familiar words in written form</i></p> <p><i>Read some of the numbers to 31</i></p> <p><i>Recognise and read known sounds within words</i> <i>Read some key vocabulary</i></p>	<p><i>For instance:</i></p> <p><i>Understand words on key vocabulary sheets</i></p> <p><i>Dictionary challenge exercises</i> <i>Research additional vocabulary using a dictionary</i></p> <p><i>Read familiar words and join in with a non-fiction text / story/poem</i> <i>Read place names in the foreign language</i> <i>Develop an increasing bank of key vocabulary which they are able to read</i></p>	<p><i>For instance:</i></p> <p><i>Understand words on key vocabulary sheets</i></p> <p><i>Dictionary challenge exercises</i> <i>Research additional vocabulary using a dictionary</i></p> <p><i>Read and use numbers 40-100</i></p> <p><i>Show understanding of a short text containing familiar and unfamiliar language</i> <i>Retrieve information from a text</i> <i>To make predictions based on existing knowledge</i> <i>Read aloud to a partner or small group</i></p>	<p><i>For instance:</i></p> <p><i>Understand words on key vocabulary sheets</i></p> <p><i>Dictionary challenge exercises</i> <i>Research additional vocabulary using a dictionary</i></p> <p><i>Sequence written instructions</i> <i>Use knowledge of word order and sentence construction to support the understanding of written text</i> <i>Read and understand the main points and some detail from a short written passage</i> <i>Read aloud with confidence</i></p>
Writing	<p><i>For instance:</i></p> <p><i>Write some of the numbers to 31 from memory</i></p> <p><i>Experiment with writing simple words</i> <i>Copy accurately in writing some key words</i> <i>Copy or label using single words or short phrases</i></p>	<p><i>For instance:</i></p> <p><i>Write familiar words and simple phrases from a model (prepositional phrases, likes and dislikes)</i> <i>Copy accurately in writing some key words</i> <i>Copy or label using single words or short phrases</i> <i>Complete short translations</i></p>	<p><i>For instance:</i></p> <p><i>Understand and use numbers 40-100</i></p> <p><i>Write short sentences in a presentation or booklet (translation sheets)</i> <i>Write simple directions accurately</i> <i>Write sentences on a range of topics using a model</i> <i>Write a short rap</i></p>	<p><i>For instance:</i></p> <p><i>Write sentences using some description</i> <i>Write simple instructions accurately</i> <i>Apply a range of linguistic knowledge to create simple, written pieces that can be understood from English to the foreign language and vice versa</i> <i>Use dictionaries to support writing</i></p>

	Year 3	Year 4	Year 5	Year 6
Knowledge About Languages	<p><i>For instance:</i></p> <p><i>Understand and start to use some basic core structures</i></p> <p><i>Understand and begin to use masculine and feminine classification</i></p>	<p><i>For instance:</i></p> <p><i>Understand the main core structures and begin to use some actively.</i></p> <p><i>Understand and use masculine and feminine agreements</i></p> <p><i>Understand and begin to use plural agreements</i></p> <p><i>Begin to understand and use the verb. 'avoir'.</i></p> <p><i>Identify phonemes that are the same as or different from English or other languages they know</i></p>	<p><i>For instance:</i></p> <p><i>Use adjectival agreements</i></p> <p><i>Use masculine, feminine and plural agreements</i></p> <p><i>Understand and conjugate like/dislike</i></p> <p><i>Understand key sentence openers</i></p> <p><i>Manipulate language by changing an element in a sentence</i></p>	<p><i>For instance:</i></p> <p><i>Know and use masculine, feminine and plural agreements; develop understanding of the placement within a sentence ie: before or after a noun</i></p> <p><i>Understand and use verb conjugation (avoir)</i></p> <p><i>Understand and use negatives</i></p> <p><i>Recognise patterns in the foreign language</i></p>
Knowledge About the Culture of the Countries	<p><i>For instance:</i></p> <p><i>Start to understand cultural similarities and differences and how festivals are celebrated (Christmas)</i></p> <p><i>Understand the differences in social conventions when people greet each other (colloquial and formal)</i></p> <p><i>Investigate famous people / events from the chosen country to be studied (Europe and France Geography topic)</i></p>	<p><i>For instance:</i></p> <p><i>Discuss aspects of lifestyle in selected country e.g. food or leisure activities</i></p> <p><i>Learn about places of interest/ importance within the country studied</i></p> <p><i>Start to understand cultural similarities and differences</i></p>	<p><i>For instance:</i></p> <p><i>Look at further aspects of everyday lives from the perspective of someone from another country (shopping, eating/drinking, school)</i></p> <p><i>Investigate weather patterns of select country</i></p> <p><i>Understand and compare currency with GBP sterling; learn about the change from French Francs to Euros</i></p>	<p><i>For instance:</i></p> <p><i>Identify countries where selected language is spoken</i></p> <p><i>Present information about an aspect of culture</i></p> <p><i>Compare and contrast countries where language is spoken with this country and learn about places of interest/ importance within the country studied</i></p> <p><i>Investigate cultural differences</i></p>