



Welcome to Year 6 (Eagles)  
Curriculum Meeting



# Staff

## **Class Teacher**

- Miss Scott-Clark

## **Other Teachers and Support**

- Mrs Bowman
- Mrs Ekoku
- Mrs Pascal
- Mrs Cargan
- Mrs Smith
- Mrs Friend
- Miss Stanford



# Uniform and PE Kit

The school uniform colours are bottle green and scarlet red. Most items are available from high street shops. Red and white check shirts and blouses, school sweatshirts, cardigans, fleeces and T-shirts are available to order via the School Shop on the Arbor Parent Portal / App and collected from the School Office. The PTA hold sales of nearly-new uniform throughout the year.

## Boys' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check shirt (not 'T' shirt or polo shirt)
- Plain grey long/short trousers
- Grey socks
- Black shoes (no trainers, boots or canvas shoes)

## Girls' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check blouse (not 'T' shirt or polo shirt)
- Bottle green tunic/skirt (pleated, gathered or A-line - not straight or slit)
- Plain grey long/short trousers
- Red and white check dress in summer (autumn 1)
- White socks
- Bottle green socks or tights in winter
- Black shoes (no trainers, boots or canvas shoes)

## PE Uniform:

- Plain red t-shirt or school red t-shirt with school logo
- Black shorts
- White socks
- Trainers

*(Children can wear their PE kits into school on PE days)*

## All children:

- Outdoor coat suitable for cold/wet weather  
*(Bottle green or red waterproof/fleece lined outdoor coats with school logo are available to be ordered from the school office)*
- Book bags for reading books are available from the school office
- Water bottles
- No jewellery, including stud earrings
- Wrist watches only, no SMART watches



# School Rules

*Aim High, Achieve More*



- I am safe (respect, challenge, kindness, resilience, enjoyment, community)
  - I use kind words and actions (respect, kindness, community)
    - I try my best (challenge, resilience, enjoyment)
  - I look after my school and environment (respect, community)



# Attendance

- Regular school attendance is essential for pupils to get the most out of their school experience, wellbeing and wider development.
- Research from the DfE found that pupils who performed better at the end of primary (Y6 SATs) and secondary school missed fewer days than those who didn't perform as well.
- When pupil attendance falls below 90% (equivalent of missing one day a week), the school will be in touch with families about support or referrals to improve the attendance.
- Holidays during term time are not authorised and penalty notice fines may be issued via the local authority.
- If your child is too unwell to attend school, please inform the office by 9.30am at the latest, providing details of illness.



# Reading

During Year 6, we want to encourage pupils to read as often and widely as possible.

Year 6 are required to read every day – but at least 4 times a week for 15 minutes, which needs to be recorded in their reading record. This will be checked the following Monday. I suggest that they read to someone else for the first 10 minutes, and then they can continue to read independently.

**Reading books must be in school everyday ready for DEAR.**



# English

- Talk for Writing
- EGPS
- Comprehension



# Maths

- Greater emphasis on arithmetic and choosing the most appropriate method. The 4 operations are a focus.
- Problem-solving and reasoning questions will be developed throughout the year.
- We will also focus on fractions, decimals and percentages this year.





# The Wider Curriculum

Science	History and Geography	PSHE	PE
<ul style="list-style-type: none"><li>• Animals Including Humans, Evolution and Inheritance</li><li>• Light</li><li>• Electricity</li><li>• Living Things and their habitats.</li></ul>	<ul style="list-style-type: none"><li>• Ancient Greece</li><li>• North America</li><li>• Rivers</li></ul>	<ul style="list-style-type: none"><li>• MindUp</li><li>• E-Safety</li><li>• Changes – preparing for secondary school</li></ul>	<ul style="list-style-type: none"><li>• Gymnastics</li><li>• Dance</li><li>• Games</li><li>• Athletics</li></ul>



# The Wider Curriculum

Computing	DT	Music	Art	French	RE
<ul style="list-style-type: none"><li>• Excel</li><li>• Safe Internet usage</li><li>• Creating games</li></ul>	<ul style="list-style-type: none"><li>• Controllable vehicles</li><li>• Baking bread</li><li>• Tie Dye T-shirts</li></ul>	<ul style="list-style-type: none"><li>• Exploring lyrics and melody</li><li>• Exploring rounds</li><li>• Exploring sound sources.</li></ul>	<ul style="list-style-type: none"><li>• Human Anatomy</li><li>• Frank Lloyd Wright</li></ul>	<ul style="list-style-type: none"><li>• Food</li><li>• Body</li><li>• Grammer</li><li>• Mini-beasts</li></ul>	<ul style="list-style-type: none"><li>• Christianity</li><li>• Islam</li><li>• Buddhism</li></ul>



# Sneak Peeks!

## EAGLE CLASS NEWS

### A PEEK AT OUR WEEK



WEEK 2: 18/9/23—22/9/23

#### THIS WEEK'S LEARNING

##### Bikeability!

##### Writing:

Innovate our model text Red; focusing on figurative language to create a descriptive setting.

##### Mathematics:

Rounding numbers to 10, 100, 1000 and 10,000,000.

Perimeter and area.

##### Science:

Understand what blood is made up of and then make it.

##### Computing:

Understanding formula using Mr Evans grocery shop.

##### Art /Design Technology:

Design and build controllable vehicles.

##### PSHE:

Behave yourself. How we create a safe learning environment.

#### CONTACT

Miss Scott-Clark

[h.scott-clark@tatsfieldtit.co.uk](mailto:h.scott-clark@tatsfieldtit.co.uk)

#### IMPORTANT DATES:

- Curriculum Evening 21/9/23 at 3:50pm
- Harvest festival 21/9/23
- Online safety trip 12/10/23

#### WEEKLY SNAPSHOTS!!



The children enjoyed making a heart model.



# Homework

The homework will be as follows:

- English homework will be given on Fridays and is due on Wednesdays. This may involve grammar, comprehension.
- Math's homework will depend on which group the children are in. This will be an independent task, which should take no longer than 30 minutes to complete.
- Times tables and spellings will be tested every Thursday.
- Over each half term your child may have a project or Science homework which will cover several weeks.



# Homework

Maths is set on **Thursday** and is due on **Tuesday**.

English is set on **Friday** and is due on **Wednesday**.



# Online Safety

We are aware that many children have got their own phones.  
Please continue to monitor their use on social media as problems do arise in Year 6.

We will also be discussing online safety within our PSHE lessons.

## **Help your child keep safe!**

Set up parental controls & timers – research has shown that screen time an hour before bed can affect sleep quality.

- Share aware – make sure your children know about personal data.
- Social Media, Apps and Games – check them!

[Keeping children safe online | NSPCC](#)

[Information, Advice and Support to Keep Children Safe Online \(internetmatters.org\)](#)

[CEOP Education \(thinkuknow.co.uk\)](#)



# Pastoral Support

Class based staff

Mrs Pascal – SENCo

Mrs Cargan - Learning Mentor

Therapists, wellbeing support



# Trips

- Junior citizen child safety course- 12/10/2023
- Theatre workshop- Autumn 2
- Down House – Spring 2
- River study – Summer 2
- Isle of Wight - 17/06/24 - 21/06/24



# SATs

SATs will take place in May 2024.

There are 6 papers:

1x arithmetic

2x reasoning

1x reading

1x SPAG

1x spellings



# Keep in touch!

Communication between home, school and child is vital to a successful learning journey.

You can communicate with us through one of the following ways:

- E-mail: [h.scott-clark@tatsfieldtlt.co.uk](mailto:h.scott-clark@tatsfieldtlt.co.uk)
- Office email address: [school@tatsfieldtlt.co.uk](mailto:school@tatsfieldtlt.co.uk)