



Welcome to Year 2 (Kingfishers)
Curriculum Meeting



Staff



Mrs Kimberley Colegate - I am the full-time teacher of Year 2. I have been teaching for far too long and have never done anything else!

Ms Stanford and Mrs Persson are our main support assistants and work within the class nearly daily.

Mrs Friend also supports on a Monday.

Mrs Dalglish teaches the class during my PPA and school management time (Thursday pm & Friday am)



Uniform and PE Kit

The school uniform colours are bottle green and scarlet red. Most items are available from high street shops. Red and white check shirts and blouses, school sweatshirts, cardigans, fleeces and T-shirts are available to order via the School Shop on the Arbor Parent Portal / App and collected from the School Office. The PTA hold sales of nearly-new uniform throughout the year.

Boys' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check shirt (not 'T' shirt or polo shirt)
- Plain grey long/short trousers
- Grey socks
- Black shoes (no trainers, boots or canvas shoes)

Girls' Uniform:

- Bottle green V-neck pullover/cardigan or sweatshirt with school logo
- Red and white check blouse (not 'T' shirt or polo shirt)
- Bottle green tunic/skirt (pleated, gathered or A-line - not straight or slit)
- Plain grey long/short trousers
- Red and white check dress in summer (autumn 1)
- White socks
- Bottle green socks or tights in winter
- Black shoes (no trainers, boots or canvas shoes)

PE Uniform:

- Plain red t-shirt or school red t-shirt with school logo
- Black shorts
- White socks
- Trainers

(Children can wear their PE kits into school on PE days)

All children:

- Outdoor coat suitable for cold/wet weather
(Bottle green or red waterproof/fleece lined outdoor coats with school logo are available to be ordered from the school office)
- Book bags for reading books are available from the school office
- Water bottles
- No jewellery, including stud earrings
- Wrist watches only, no SMART watches



School Rules

Aim High, Achieve More



- I am safe (respect, challenge, kindness, resilience, enjoyment, community)
 - I use kind words and actions (respect, kindness, community)
 - I try my best (challenge, resilience, enjoyment)
 - I look after my school and environment (respect, community)



Attendance

- Regular school attendance is essential for pupils to get the most out of their school experience, wellbeing and wider development.
- Research from the DfE found that pupils who performed better at the end of primary (Y6 SATs) and secondary school missed fewer days than those who didn't perform as well.
- When pupil attendance falls below 90% (equivalent of missing one day a week), the school will be in touch with families about support or referrals to improve the attendance.
- Holidays during term time are not authorised and penalty notice fines may be issued via the local authority.
- If your child is too unwell to attend school, please inform the office by 9.30am at the latest, providing details of illness.



Reading and Phonics

During Year 2 your child should move off the Phonics Bug phonics reading scheme onto "free choice" levelled library books.

Children change their books independently in the library from their assigned level. They will no longer be assigned key words to practice. Books are changed as necessary, not always daily.

Children working on Bug Club books will have their books changed for them, as their books are matched to the Phonic level they are working at. This works in conjunction with their key words and sounds that they are practising in class.

We will aim to hear your child read at least 2-3 times a week. This may be 1:1, in a small group (guided) or in a whole class reading lesson.

It is vital that you hear your child read in addition to this – we ask for as close to daily as possible. Approximately 15 minutes including discussion and key word practice.



English

- We follow the Talk4Writing teaching approach. Children learn a model text which explicitly shows skills that we expect the children to learn throughout the unit of work.
- Grammar is taught through this approach.
- Spellings are taught and reinforced in class and then sent home – more information will be sent to parents shortly about this.
- Reading and comprehension may be taught through the model text or through guided or whole class text study.



Maths

- Counting and understanding number – mental and written, place value and ordering, number sequences, number facts - using number bonds
- Calculating – addition, subtraction, multiplication and division – plenty of different vocabulary
- Understanding shape – 2D & 3D, fractions of shapes
- Measuring- length, mass, capacity, time
- Data handling - organising and using data, bar charts and pictograms
- Using and applying numbers – making decisions
 - - reasoning about numbers or shapes
 - - ‘real life’ money or measurement problems
- Problem solving and investigations – *key to consolidating understanding of mathematical concepts*



The Wider Curriculum

AUTUMN

- Sir Christopher Wren/ Sir Norman Foster - Famous People – History/Art
- The Great Fire of London History
- Materials Science

SPRING

- Dinosaurs History/English
- HG Wells- Local significant people History/English
- Exploring the British Isles Geography

SUMMER

- St Lucia Geography
- Australia Geography/Literacy
- Plants and Animals Science
including habitats and adaptations



Sneak Peeks!

Each week, to support your knowledge of what we are learning in class, you will have access to a "sneak peek" by email.





Homework

- Reading (children change their books every day)
- Spellings (set Monday and tested the following Monday)
- Learning tables: 2x 5x 10x and beyond!
- Numbers to 100, number bonds
- Maths & English – set every Friday
- Time spent on home learning – 30 mins for both tasks.

During the Spring term, the children will carry out an independent research project (dinosaurs) – more details later.

Apart from reading and spelling, all home learning tasks are sent home on Friday, to be returned by the following Wednesday (or earlier 😊).



Online Safety



The internet is amazing. Children can play, learn, create and connect - opening up a whole world of exciting possibilities. But with the digital world changing all the time, how can you make sure your child is staying safe?

- Set up parental controls & timers – research has shown that screen time an hour before bed can affect sleep quality.
- Share aware – make sure your children know about personal data.
- Social Media, Apps and Games – check them!
- [Keeping children safe online | NSPCC](#)
- [Information, Advice and Support to Keep Children Safe Online \(internetmatters.org\)](#)
- [CEOP Education \(thinkuknow.co.uk\)](#)



Pastoral Support

Class based staff – please do contact me first in any situation. We work best in partnership.

Mrs Pascal – SENCo

Mrs Cargan - Learning Mentor

Therapists, wellbeing support



Year 2

STOP PRESS!

THERE ARE NO GOVERNMENT REPORTED SATS FOR YEAR 2 THIS YEAR!

We will still carry out teacher assessments and it is likely that we will still use these resources in school.

Children who did not meet Phonics Screening Check threshold in Year 1 (pass mark = 32) will need to re-test in June 2024.



Year group specific information

Children are required to come into school in full Tatsfield PE kit on the following days:

- Wednesday – OAA/ Games (outside)
- Friday- Gymnastics/Dance (indoors)

We recommend a spare change of socks on outdoor PE days. These can be kept in your child's school bag.

- Water bottles everyday!
- Snacks provided is fruit or vegetables – you can provide an alternative piece, but still fruit or veg please!
- Lunchboxes (if necessary)
- A small pencil case containing a pencil, rubber, some colouring pencils and a glue stick. Please can they be small enough to fit in trays!

Names on everything please!



Keep in touch!

k.colegate@tatsfieldtl.co.uk

(I will reply asap but it might be the next day or during anti-social hours due to my children!)

Info@tatsfieldtl.co.uk

Speak to staff with any questions, comments or celebrations